



TechGirlz is a Philadelphia-based nonprofit that aims to bridge the gender gap in the STEM fields by introducing adolescent girls to technology.

Run Your Own TechShopz In a Box™ Playbook

Version 2



TechShopz in a Box™ Launch Overview

TechGirlz is a Philadelphia-based nonprofit that aims to bridge the gender gap in the STEM fields by introducing adolescent girls to technology. After four years of educating middle school girls through free TechShopz, we've realized how great the need and desire for technology curricula is across the state and around the country. That's why we created the TechShopz in a Box™ program, a shared library of our TechGirlz Workshop curricula for others to use.

This **Run Your Own TechShopz In a Box™ Playbook** will help with your operational needs in creating a tech event of your choice. Together, with content from our **TechShopz in a Box™ Lesson Plan**, you will have a step-by-step guide and Tips to putting on your own TechGirlz Workshop.

There are 5 basic steps in running a successful TechGirlz Workshop

1. Pick a topic from our list <http://www.techgirlz.org/techshopzinfo/>
2. Recruit an Instructor
3. Secure a Location
4. Recruit the Girls
5. Host and/or facilitate the TechGirlz Workshop

We have organized the Playbook according to your Event Timeline. The materials and instructions have been 'timelined' according to when you need to address them. There are 3 categories in the timeline: **Pre-TechShopz In a Box™**, **Day-of TechShopz in a Box™**, and **Post-TechShopz in a Box™**. These timelines are guidelines and may vary depending on your specific situation.

Launch Timeline

Typically you can plan and launch a TechGirlz workshop in two months or less. If you already have a tech instructor, attendee list, and a location, it will shorten the **Pre-TechShopz in a Box™** timeline.

Staffing

You can decide what type of roles you need. Below is a sample breakdown of roles and responsibilities that may apply. Keep in mind that the Coordinator and Instructor can be the same person.

Instructor:

- Facilitates/Instructs Lesson Plan
- Serves as a Role Model to future technology leaders (see [Role Model Tip Sheet](#) and reference materials at the end).
- Promotes interest & enrollment within personal network.
- Ensures [TechShopz in a Box™ Attendee Survey](#) and [Instructor Lesson Plan Evaluation](#) are completed day-of.

Coordinator:

- Secures location/facility and materials needed
- Promotes interest & enrollment within personal network
- Coordinates enrollment/communication with girls & parents
- Must be on site and available day-of
- Ensures [TechShopz in a Box™ Attendee Survey](#) and [Instructor Lesson Plan Evaluation](#) are completed Day-of and that they are returned to TechGirlz
- Participates in post-TechShopz in a Box™ debrief with TechGirlz

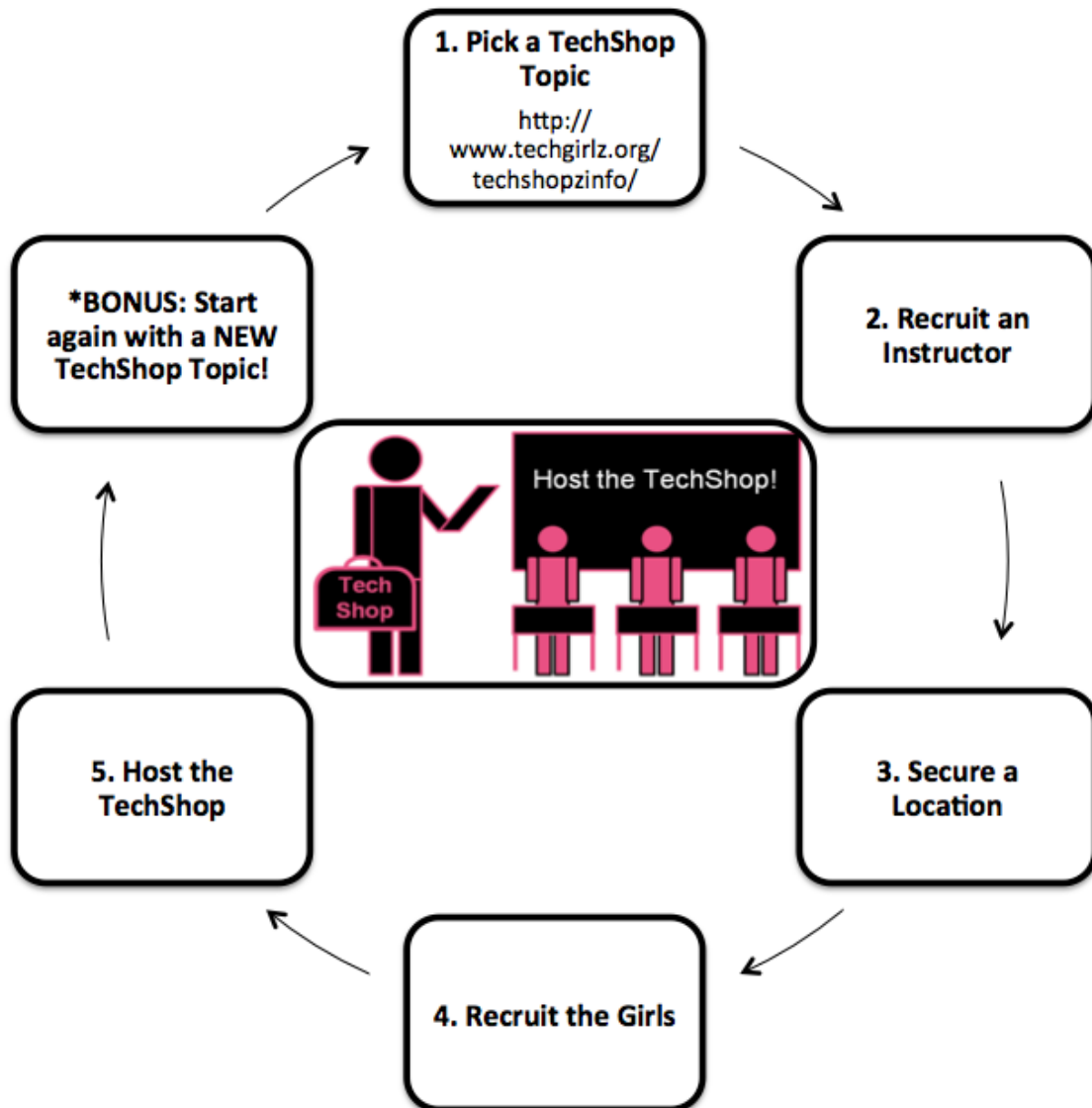
Branding

- For branding your TechShopz in a Box™, please refer to our usage and style guide below:
<http://www.techgirlz.org/techgirlz-style-usage-guide/>
- Use the Powered By TechGirlz logo when promoting your event

Marketing Your TechShopz in a Box™

- Most registration tools have marketing options you can use to promote your event
- Here is the link for posting your event on our Community Run TechShopz webpage.
<http://goo.gl/aozSEd> Fill in the information requested, and our webmaster will post it within a week.
- We will also promote your event via social media if requested.

5 Steps to a Successful TechGirlz Workshop



Pre-TechShopz in a Box™ Checklist

Coordinator:

**Please note: The timeline is a guide and may vary depending on your specific situation.*

3 months before TechShopz in a Box™

- Identify the nature and scope of the event. This will determine what materials and instructions will be relevant. Assign roles and responsibilities as needed for your event.
- Choose a date. You will have to coordinate this with location and instructor.
- Secure a location. Decide on an ideal capacity (number of attendees, suggest 15-20) and what set up style for event. e.g. classroom, lecture, open space, moveable space, etc. Reference [Tips on Choosing a Location](#) for advice on (Wi-Fi, power outlets, microphones).
- Secure an Instructor. Reference [Tips on Securing an Instructor](#).
- Create a Project Plan or To Do List to help you manage your event.

2 months before TechShopz in a Box™

- If applicable, decide on an invitation application (Eventbrite, Evite, TicketLeap, etc.). Use something you are familiar with and practice sending it to a friend. Make sure you can print an Attendee List with relevant information from the application (for registration purposes and parent communications). Create and publish the invitation.
- Promote interest and enrollment using your network. Reference [Tips on Recruiting Attendees](#).
- Come up with a hashtag and use it on your marketing materials/communications to promote the event. The girls may be able to direct you on this one quickly!
- Periodically monitor registration for duplicates. Most invitation tools have a wait list function. You can choose to have this or not. If you have a cancellation, you can then go to the wait list if you want.

2 Weeks before TechShopz in a Box™

- Check in with the instructor to make sure he/she has everything that they need. Do a walk-through of the site if possible (check what connections and supplies are available for the class, what will need to be procured before the class, etc.).
- Two weeks before the event, or once capacity is reached, confirm Attendee List. Since there are often a few no shows, you may want to confirm attendance for Capacity + 2 participants. Reference [Sample Attendee List](#).

- Send a Confirmation Email to parents. Parent email addresses are included in the Attendee Report. Make sure that they are sent so that parents cannot “see” other parents’ names/email addresses. Send to “Bcc” option. Reference [Sample Confirmation Email](#).
Include:
 - Date, Time, Location, URL link (if applicable)
 - Directions and address to your location along with instructions on parking and access to the building (what entrance will be open?). Include a campus map if applicable.
 - Instructions on Check In/Out process. (what time/place to drop off, and what time/place to pick up)
 - Phone number where someone can be reached the Day-of (in case someone gets lost or can’t get into location room).
 - What to bring (laptops, ideas, food, etc.)
 - Permission Slip – If you want to include one, attach it to this email and give return instructions. Reference [Sample Permission Slip](#).

- Purchase food/snacks (check for food allergies) if budget allows. Some ideas depending on the time of day you have planned:
 - Lingering breakfast - pastry, fruit, sandwiches
 - Lunch to go (boxed lunches)
 - Afternoon snack w/Beverages or water
 - Have girls pack a snack and bring a water bottle (no muss no fuss!)

2 Days before TechShopz in a Box™

- Send an email reminder to parents.
- Share Attendee List with instructor and anyone else who needs that information.
- Check in with instructor and location provider if necessary to ensure all needs are covered.
- Print any signs you may need to direct attendees to the correct room. (For example, ‘TechGirlz Workshop Rm_____’)

Instructor:

2 months before TechShopz in a Box™

- Think about how you are going to share your story with the girls. Reference [Role Model Tip Sheet for TechShopz in a Box™ Instructors](#).
- Familiarize yourself with the Lesson Plan well before the day-of. Do a practice run to make sure all of the technology pieces are in working order. Reference your **Lesson Plan**.
- If you are new to teaching or to the technology you are teaching, read our [Advice to Instructors](#).



TechShopz in a Box™ PlayBook

2 weeks before TechShopz in a Box™

- Check in with the Coordinator.
- Make sure to review the Lesson Plan, check that all materials are available and prepared.
- Do a walk-through of the site if possible with the Coordinator (check what connections and supplies are available for the class, what will need to be procured before the class, etc.)

Day-of TechShopz in a Box™ Checklist

Coordinator:

Print and bring:

- [Attendee List](#)
- [TechGirlz TechShopz in a Box™ Attendee Survey](#)
- Blank [Permission Slips](#) (for those who forget)
- Bring a camera, nametags and pens, post-its, notebook.
- If it is a particularly 'hidden' location, bring some helium balloons to tie to the signs.
- Bring extension cords, dongle and power strips.
- If there is not a whiteboard or chalkboard, bring a large notepad for the presenter to write on.

Check-In:

- Use [Attendee List](#), [Permission Slips](#), and Nametags.
- Let parents know where to pick-up.
- Get the name and phone number of the person who is picking them up.

Check-out:

- Use [Attendee List](#), [Permission Slips](#), and Nametags.
- Let parents know where to pick-up.
- Get the name and phone number of the person who is picking them up.
- If equipment is provided by venue, make sure software is loaded on all computers.
- Review housekeeping rules with attendees and adults at the TechShopz (ex. Bathroom)
- Ensure [TechGirlz TechShopz in a Box™ Attendee Survey](#) and [Instructor Lesson Plan Evaluation](#) are completed on day-of
- Clean Up! If someone is donating your location space, be sure to leave it the way you breaks, cell phones etc.)

Instructor:

- Facilitate TechGirlz Workshop - Have Fun!
- It is critical that each attendee fills out an Attendee Survey at the end. Timely and relevant feedback from participants keeps the program strong! Reference [TechGirlz TechShopz in a Box™ Attendee Survey](#).
- We want your feedback! This helps keep our content and lesson plans top notch! Reference [Instructor Lesson Plan Evaluation](#).

Post-TechShopz in a Box™ Checklist

- Return to your TechGirlz contact
- Completed [TechGirlz TechShopz in a Box™ Attendee Survey](#)
- Completed [Instructor Lesson Plan Evaluation](#)
- Since this was a huge success and you've all had so much fun, go directly to the [TechGirlz Library](#) and pick another topic for your next TechGirlz Workshop!
- After the date of your TechGirlz Workshop is determined, we will agree to a time for a conference call after the event where the Instructor and Coordinator can give TechGirlz feedback.
- Return to TechGirlz contact:
 - Completed [TechGirlz TechShopz in a Box™ Attendee Survey](#)
 - Completed [Instructor Lesson Plan Evaluation](#)

TechShopz in a Box™ Tips



Overview

The launch of a TechGirlz Workshop is how you plan it to be. Although they can be done in many ways and should match your culture, budget, and time constraints, we have compiled tips from successful events to help you make your plans. Pick and choose what works for you or come up with your own great ideas (and then be sure to share them with us).

General Tips

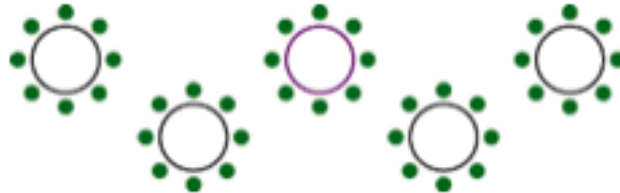
- Wear a particular t-shirt to the event.
- Publicize the upcoming even using emails, social media outlets, display event posters in public areas, and word of mouth.
- Make it fun and decorate the event area with a theme.
- Bring a camera to take pictures.
- Live Tweet during the event to let us know how much fun you are having (include us at @techgirlzorg). Use the hashtag that was established for your event.
- Print copies of lesson plans or hand-outs.
- Bring extension cords and power strips for the girls to plug in their laptops.
- If there is not a whiteboard or chalkboard at the location, bring a large notepad for the presenter to write on.
- Write the T.A.'s names, presenter's name and any URLs on a chalkboard/whiteboard for the girls to reference.
- Include giveaways to the girls/parents - wait until the end of the session!
- Cross-promote another tech or girl event while you've got the audience.
- Plan some fun Minute-To-Win-It games during break.
- Provide refreshments: Purchase food/snacks (check for food allergies) if budget allows or in the email to parents, tell them to pack a snack. Some ideas depending on the time of day you planned the event:
 - Lingering breakfast - bagel, fruit, sandwiches
 - Lunch to go (boxed lunches)
 - Afternoon snack w/Beverages or water
 - Have girls pack a snack and bring a water bottle (no muss no fuss!)

Tips on Finding and Choosing a Location

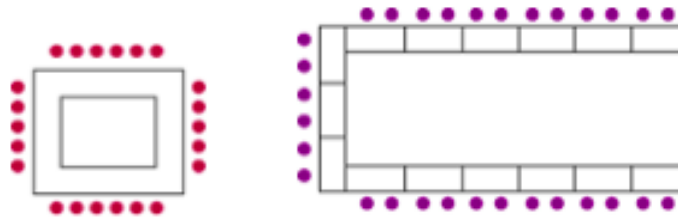
- Identify what space or room setup/style you require. Refer to **Room Style Chart** below for ideas.
- Decide how many participants should attend your TechShopz in a Box™. We suggest a group of 15 participants. We have found that the attendees generally seem to prefer to work in teams, depending on the individual lesson plan. You can reference the Lesson Plan for suggestions.
- Consider the technical requirements needed to run your event and make sure your location is able to meet your request(s):
 - Do you require a computer hook-up to a projector and/or screen?
 - Do you require a computer lab or other specific equipment?
 - Do you require WiFi access?
 - Are there extra extension cords and power strips for laptops?
- Once you have a list of all your needs, you can then search for free local space. Here are some ideas to get you started. Just call them; you will be surprised how open they will be to help you.
 - Libraries, Schools and Universities
 - Municipal Offices and Recreation Centers
 - Churches
 - Businesses with similar mission
 - Associations and Conference Centers

Event Set-Up Tips

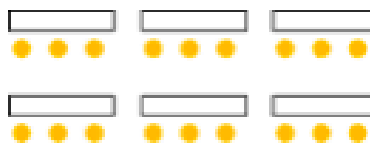
Round or Square Table Style: Can be used if you want to set up small groups or teams.



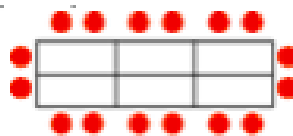
Hollow Square Style or U-Shape Style: Can be used for groups where there you want the instructor to be in the center assisting the attendees.



Classroom/Computer Lab Style: Can be used for lecture type of instruction as well as a computer lab.



Conference Style: Can be used as open space for all to sit around the table together.



Tips on Securing an Instructor

There are many places to find subject matter experts in a specific field and the best way for these purposes is probably word of mouth. However, if you are not sure where to start looking for an instructor, try these resources.

Local Schools: Colleges and universities often have outreach programs for the local community and/or a technology organization or department. Teaching is a great way for students to reinforce what they are learning, get some practical experience, and give back to their community. The faculty might also be interested in teaching a class.

Local Technology Companies: Many technology companies want to contribute to their community, especially if it means training the next generation of technologists. Use resources such as chamber of commerce or better business bureau in addition to word of mouth references.

[Girl Develop It](#) is an international organization that teaches technology topics to adult women. They have experienced teachers in a variety of technical subjects and are particularly sensitive to the issues surrounding women in technology.

[Girl Geek Dinners](#) is an international group that hosts events for women in technology. They do not focus on teaching but have access to experienced technologists and often work with local schools.

[Meetup](#) is a website that many technology groups use to post events. Search for a technology group that is active in your area then ask if they have members who would be interested in teaching.

Conferences: Many professional technology organizations participate in or host local conferences about specific subjects. Find these events and contact the organizers or sponsors to recruit teachers.

Search Engine: A simple way to start is by entering the topic and your area in a search engine. Sift through the results to find professional organizations or local meetings about the topic and contact them to recruit a teacher.

Advice to Instructors

Teaching technology to kids can be a daunting task, especially if you have never done it before. Here is some advice to inspire both technologists who are new to teaching and teachers who are new to the technology they are teaching.

Advice for Technologists New to Teaching

If you can teach technology to an adult then you have many of the skills to teach a kid. The key is to give them the tools to experiment with. Abstract concepts and theories are difficult for kids to learn, understand, or remember and as a result come across as boring. Keep the lesson plan focused on fun activities with concrete objectives and room to achieve results beyond the objective so that the kids will have fun, understand the material, and hopefully even progress beyond the lesson plan.

Most importantly, you should have fun too! If you are able to communicate your excitement about the topic children are more likely to want to learn about it and listen to you. It's ok to be goofy and cheesy but it's not ok to assume you know better than the kids. Be open to their ideas, positive about their contributions to the discussion, and you might be surprised at what you can learn from them too.

Advice for Teachers New to Technology

You can never know everything about a topic. This is the most important concept to remember when teaching technology. Most people don't know as much as you think about the technology they use, even on a daily basis, which is why most websites have a help and search tool. Also remember that just because you are teaching a topic does not mean you are an expert in it. It just means that you know more about it than the other people in the room. It's okay to say, "I don't know", "let's try to find out" and "that's a good question".

If there is a person who challenges your knowledge or knows more than you do about a topic, use it as an opportunity to investigate the topic as a group - teaching is as much about learning for the teacher as it is for the students. Many great resources exist for people to learn about the TechShopz topics in the form of free online courses that you can take before teaching the subject. For quick syntax questions, use your favorite search engine. If you can help a few people learn a little bit more about a topic, just enough to get interested to learn more, then you have been successful.

Tips on Recruiting Attendees

- You can list your event in a Google directory. Google has launched this directory as part of [Made with Code](#) — an initiative to inspire millions of girls to experience the power of code.

- Perhaps you have a small group of girls and want to supplement it with more girls for the event you are holding. For the most part, middle school aged girls are the ones who know where OTHER middle school aged girls are! So use word of mouth to entice their peers (neighbors, school friends, sports buddies, dance/drama buddies) to come to the event. Undoubtedly girls “in the know” will use social media to spread the word by text, tweet, or Instagram (the tween trifecta!). Just be sure to include a reputable website or email address for more information/registration so they know all of the pertinent details.
- Tap into the parents of middle school girls you may know. Parents can help spread the word easily and effectively to other parents faster than a speeding bullet!
- If you want us to post your event on our [Community Run TechShopz in a Box™](#) webpage, [fill in this web form here](#). We will post your event within one week of receiving your request.
- We will also share it via social media if requested. We will need 3 weeks’ notice to do so.

Other resources you can reach out to:

Local Schools - Most public and private schools have separate middle schools with 6th through 8th graders. You can call and ask for the Principal, one of the Vice Principals, or a specific technology instructor (just make sure you don’t get sent to the IT department!) Your challenge here will be to find your ‘champion’ to help you navigate your way to reaching those girls. Often, there are Staff Developers on hand that are always looking for new instruction to bring to students. Be aware that at public schools it may be difficult to advertise an event ‘for girls only’.

Private independent schools - Your main contact may be the Head of Middle School. Parochial (catholic) schools go from grades K through 8 and usually don’t have a large budget for technology, so they may be particularly interested in sharing your event with their students. These schools run on a tight budget without a large ancillary staff, so your best bet is to contact the Principal/Head of School directly. Most school newsletters are now online, so you can ask for a quick line or two in the weekly online email/bulletin. Better yet, is there a staff member in charge of a Technology Club at school you could talk to?

Local Library – Advertising here is free & easy.

Local Township Recreational/Sports Programs – Contact your local representatives to find out how you can advertise your event.

Local Church or Synagogue – Ask about advertising/posting opportunities as well as speaking with the leader of their Youth Group.

Other “Girl” or Community Events – See if you can literally “tailgate” at another event (5K anyone?) to advertise your event.

Call your local **Girl Scouts chapter** or just mention it to your neighborhood Girl Scout Leader.

Tips for Instructor Role Models

Here are some tips to get started on your TechShopz in a Box™. We hope you can serve as a positive role model in the tech field. Highlight future opportunities for the girls in tech-related fields!

Share your life/personal story through a casual conversation. (Take questions/comments as they arise.)

- How did you pursue your interests and face challenges?
- What is your academic background (reasons and emotions behind your academic decisions)?
- What has your career path been like (reasons and emotions behind your career decisions)?
- What piece of advice or words of encouragement helped you decide to pursue a career in tech.

Share your story behind this particular TechGirlz Workshop:

- Why did you choose this technology/skill for training girls?
- What decisions did you make while designing this TechGirlz Workshop?
- How can the girls continue to learn about the content after the event? (this can be done throughout the event.)

Explore career possibilities with girls (this can be done throughout the event):

- Introduce career pathways that have potential in the future.
- Trends in STEM, breakthroughs etc.
- Describe the experiences of your friends and colleagues who have contributed.

After your introduction, you may want to use an icebreaker activity to put the attendees at ease and get them interacting with one another. A good resource is the questions developed by Design Your Future: Math, Science, and Technology for Girls. They direct you to other sources too!

Seek inquiries from students and respond to their comments.

- Ask: “What is your favorite subject in school? Why?”
- Ask: “What do you want to be when you grow up? Why?”
- Ask: “Do you have a college you want to go to? What do you want to major in?”
- Ask: “Do you have any hobbies?”

F.A.Q.

Q: What are the basic steps in running a TechShopz in a Box™?

There are 5 basic steps in running a successful TechShopz:

1. Pick a topic (<http://www.techgirlz.org/techshopzinfo/>)
2. Recruit an Instructor
3. Secure a Location
4. Recruit the Girls
5. Host and/or facilitate the TechGirlz Workshop

Go back to step 1 and plan to do it again!

Q: How much time will it take to organize an Event?

Depending on what resources you have available to you, you can go from start to finish in one to two months. If you already have a tech instructor and a location it will shorten the Pre-TechShopz in a Box™ timeline.

Q: Who needs to be involved?

Gather a team of people (your friends, family, co-workers) to help you. It's much more fun this way. You can decide together what roles/responsibilities you will have after reading through the Playbook. At the very least you need an instructor, a few assistants (we suggest 1 assistant per 4 or 5 girls) and a coordinator (or leader to make sure all is on track). Keep in mind that the Coordinator and Instructor can be the same person.

Q: How many participants should attend a TechGirlz Workshop?

We suggest a group of no more than 15-20 girls.

Q: Should the participants work in teams or individually?

The girls usually prefer to work in teams, depending on the individual lesson plan. You can reference the lesson plan for suggestions.



*TechShopz in a Box™
PlayBook*

TechShopz in a Box™ Sample Forms and Surveys



TechShopz in a Box™ PlayBook

Sample Attendee List

TechShopz in a Box™ Title:

Date:

Time:

Location:

Child Last Name	Child First Name	Parent's Name	Parent's Contact Information	Permission Slip, Yes or No	Who will pick up child/contact information



Sample Confirmation Email to Parents/Guardians

To: [Parents email addresses]

CC: [Adult Attendees that are helping you]

Subject Line: [Name and Date of Event]

Dear Parents,

Please read this entire email so you do not miss any information about this event.

Attendance: If you cannot make this TechGirlz Workshop PLEASE let me know now, for we have many girls on the Wait List. Thank You.

Permission Slips: You must have a Permission Slip on file with us for this school year. See attached document and follow the directions to return before the event.

Special Instructions (if necessary): [Your daughter does not need to bring anything to this event.] Or [You need to bring...ask the instructor for details of what they have to bring to this event]

Time: [1:00 to 4:00 PM]

Place: [in addition to the address, also check in with location provider for any special directions]

If you have any need to contact us the day of the event, your Day-of Contact is: [your name and a phone # you can be reached at the event]

Looking forward to seeing you there.

Thank you.

[Your name]

TechShopz in a Box™ Coordinator

Sample Permission Slip

My child, _____, has permission to participate in (your name and name of TechShopz in a Box™ Program) on (date).

During the Program activities, I may be reached at:

Name: _____

Mobile #: _____, Home #: _____

Indemnity and Waiver of Claim: I acknowledge that as a condition of the Student participating in any of the programs or activities, I agree to indemnify and hold harmless (your name), its volunteers, and the owners of the place where the program/activity is being held, from any liability arising out of the above mentioned program or activity.

Photographic Image Use: I do give permission for photos or videos to be posted on

(Name of your website), approved partner websites, or for press related purposes. No names will be used on our website.

By signing this form, I declare that I am the legal parent/guardian of the minor child listed above and authorized to grant such permission.

Parent's Signature and Date: _____

Complete and sign this form. Please return using one of these options:

Scan and email to: (your email address)

Fax to: (xxx-xxx-xxxx), Attn: (your name)

Mail to: (your name and address)

Or bring with you to event.




TechShopz in a Box™ PlayBook

TechShopz Attendee Survey

TechShopz Attendee Survey

Date: _____ TechShopz in a Box™ Name: _____ Name: _____

We are interested in finding out what you think about technology. Please check the box that best represents how true you believe the following statements are. Thank you.

	1. Strongly Disagree	2. Disagree	3. Not sure	4. Agree	5. Strongly Agree
1. Technology is fun.					
2. Technology jobs are boring.					
3. I am good at technology.					
4. I know more than my friends about technology.					
5. Learning technology is encouraged in my family.					
6. I like the challenge of technology.					
7. I want to find out more about technology.					
8. This workshop made me more interested in technology.					
9. I want to use what I learned in this workshop.					
10. I would recommend this workshop to my friends.					



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11. What did you like best about this TechGirlz Workshop?

12. What did you like least about this TechGirlz Workshop?

Please use the other side if you want to write more or have any questions.

Instructor Lesson Plan Evaluation (go to [web form here](https://docs.google.com/a/techgirlz.org/forms/d/1yRQF33ptAgaW3dQ4Rn2vWArP8gtVuU6qL4nUXTualEc/edit)) or copy this link to your browser:
<https://docs.google.com/a/techgirlz.org/forms/d/1yRQF33ptAgaW3dQ4Rn2vWArP8gtVuU6qL4nUXTualEc/edit>

1. What was the name of the TechShopz in a Box™ that you taught?
2. How many students attended this event?
3. Where did you teach this event? Mark only one box.

- School or University
- Community/Recreation Center
- Business, Company, Organization
- Association or Conference Center
- Other: _____

4. How would you describe yourself? Mark only one box.

- Teacher (NOT in a tech-related subject area)
- Teacher (in a tech-related subject area)
- Technologist
- After-school program leader
- Curriculum developer
- Other: _____

5. How would you describe your previous experience with the technology used in this TechGirlz Workshop? Mark only one box.

- This form of technology was new to me.
- I've had some previous experience with this technology or similar technologies.
- I've had significant experience with this technology or similar technologies.

6. The lesson plan for this TechShopz in a Box™ was easy to follow. Mark only one oval.

Strongly disagree ○ ○ ○ ○ ○ Strongly agree

7. Students seemed interested in the subject matter of this event. Mark only one oval.

Strongly disagree ○ ○ ○ ○ ○ Strongly agree

6. The lesson plan for this TechShopz in a Box™ was easy to follow. Mark only one oval.

Strongly disagree Strongly agree

7. Students seemed interested in the subject matter of this event. Mark only one oval.

Strongly disagree Strongly agree

8. I was able to access all the necessary resources and materials for this event. Mark only one oval.

Strongly disagree Strongly agree

9. This TechShopz in a Box™ was appropriate for middle school students. Mark only one oval.

Strongly disagree Strongly agree

10. I would recommend this TechShopz in a Box™ to a fellow teacher or technologist. Mark only one oval.

Strongly disagree Strongly agree

11. I felt comfortable using the technology involved in this event. Mark only one oval.

Strongly disagree Strongly agree

12. How would you rate this TechShopz in a Box™ overall? Mark only one oval.

Strongly disagree Strongly agree

13. Would you make any changes to the lesson plan for this TechShopz in a Box™? If so, what changes would you recommend?

14. What advice would you offer to someone leading this particular TechShopz in a Box™?

15. During this TechGirlz workshop, did you discuss your career path or interest in tech? If so, how did students respond?

16. Additional comments/suggestions: